

**AMIT AJMANI'S ACADEMY**  
**D-16/82, SECTOR-7, ROHINI**  
**PH: 9810476588, 9953371470**

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**XII ENGLISH CLASS TEST**

**M.M. 20**

**Name of Student:** \_\_\_\_\_ **Class & Sub:** \_\_\_\_\_  
**Topic of Test: MEMORIES OF CHILDHOOD NO. 1** **Date :** \_\_\_\_\_

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- Q1. Why does the author feel “spirit tore itself in struggling for its lost freedom, all was useless”? Discuss. 2
- Q2. How did the author behave oddly in the dining hall? 2
- Q3. In the words of the author “...eating by formula was not the hardest trial I had the first day”. What other ordeal was in store for her? 2
- Q4. Why did the author not want her hair to be cut short? 2
- Q5. What idea do you form about the author’s friend Judewin from her comment about hair cutting “We have to submit, because they are strong”? 2
- Q6. It is better to have tried and failed than never to have tried at all. How would you relate this observation to the author of the episode “The Cutting of My Long Hair”? 2
- Q7. How would you interpret the author’s statement, “...now I was only one of many little animals driven by a herder”. 2
- Q8. Why it took Bama nearly one hr to cover a distance needing ten minutes walking? 2
- Q9. Why the little girl wanted to double up with laughter at the sight of stranger man? 2
- Q10. Who was Annan? How did he justify the strange behaviour of the elder? 2
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**ANSWERS**

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**XII ENGLISH CLASS TEST**

**M.M. 30**

Name of Student: \_\_\_\_\_ Class & Sub: \_\_\_\_\_  
Topic of Test: **MEMORIES OF CHILDHOOD NO. 2** Date : \_\_\_\_\_

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Q1. What are the similarities in the lives of Bama and Zitkala-Sa though they belong to different cultures? 6

Q2. Bama's experience is that of a victim of the caste system. What kind of discrimination did Zitkala-Sa's experience depict? What are their responses to their respective situations? 6

Q3. The narrator resists and fights against the attempt of shingling her long and heavy hair. How is she ultimately made to lose her distinct cultural identity? 6

Q4. The two accounts that you read above are based in two distant cultures. What is the commonality of theme found in both of them? 6

Q5. It may take a long time for oppression to be resisted, but the seeds of rebellion are sowed very early in life. Do you agree that injustice in any form cannot escape being noticed even by children? 6

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**ANSWERS**