

AMIT AJMANI'S ACADEMY
D-16/82, SECTOR-7, ROHINI
PH: 9810476588, 9953371470

XII ENGLISH CLASS TEST

M.M. 20

Name of Student: _____ Class & Sub: _____
Topic of Test: **THE LAST LESSON No. 1** Date : _____

- Q1. What were Franz's feelings as he set out for school? Why? 2
Q2. What was Franz tempted to do instead of going to school? Why? 2
Q3. Why was Franz surprised on reaching school? 2
Q4. Franz was even more surprised when he entered his class? What were the reasons? 2
Q5. What did M. Hamel announce at the start of the lesson? 2
Q6. Franz thinks, 'Will they make them sign in German, even the pigeons?' what could this mean? (There could be more than one answer.) 2
Q7. The order from Berlin had a deep impact on M. Hamel. Comment. 2
Q8. How did Franz's feelings about M. Hamel and school change? 2
Q9. Is it possible to carry pride in one's language too far? Do you know what 'linguistic chauvinism' means? 2
Q10. State the difference in teaching and learning, after the order from Berlin? 2
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Name of Student: _____ Class & Sub: _____
Topic of Test: **THE LAST LESSON No. 2** Date : _____

- Q1. What did M. Hamel say about the French language? 2
Q2. How did the narrator take the last lesson and with what effect? 2
Q3. How does M. Hamel prove to be an ideal teacher? 2
Q4. How was M. Hamel's last class different from his previous classes? 2
Q5. How does M. Hamel arouse patriotic feelings in the people of Alsace? 2
Q6. The announcement left M. Hamel heartbroken. How did Franz realize this? 2
Q7. What does M. Hamel say about the importance of language to enslaved people? 2
Q8. What does M. Hamel mean when he says, "We've all a great deal to reproach (criticize) ourselves with"? 2
Q9. What was the mood in the classroom when M. Hamel gave his last French lesson? 2
Q10. Quote the emotional moments in class on the last day of the French lesson that were etched (imprinted) on Franz's mind. 2
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ANSWERS

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M.M. 36

Name of Student: _____ Class & Sub: _____
Topic of Test: **THE LAST LESSON No. 3** Date : _____

- Q1. Franz thinks, "Will they make them sing in German, even the pigeons"? How does the expression evoke feelings of indiscriminate (unsystematic) domination by man? 6
- Q2. How did Franz's feelings about M. Hamel and school change? OR How did the narrator react when the teacher told him that it was to be their last French lesson? 6
- Q3. The people in this story suddenly realize how precious their language is to them. What illustrates this? Why did this happen? 6
- Q4. "When a people are enslaved, as long as they hold fast to their language it is as if they had the key to their prison". Comment on the basis of the story "The Last Lesson". 6
- Q5. Justify the title of the story "The Last Lesson". 6
- Q6. Write a note on the character of M. Hamel as a teacher? OR 'A teacher should be a friend, a philosopher and a guide for his pupils'. Do you think M. Hamel fits into this image of a teacher? Discuss. 6
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ANSWERS